## **Utah Skill Certification Student Performance Evaluation**

Test # 110 - Agricultural	<b>Systems</b>	Technology I	I (CIP (	010211)
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(Print) Student's Name:	Date:
(Print) Teacher's Name:	School:
Teacher Signature:	District:

The performance evaluation is a required component of the skill certification process. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives MUST be completed and evaluated prior to the written test.
- The teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives.
- The teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for two years.

## **Performance Rating Scale**

4 = Highly Skilled Successfully demonstrated without supervision. 3 = Moderately Skilled Successfully demonstrated with limited skill. 2 = Limited Skill

Demonstrated with close supervision.

1 = Not Skilled Demonstration requires direct instruction and supervision.

## **Student Performance Objectives**

Standard 01 – Students will develop an understanding of the role of FFA in	1	2	3	4
Agricultural Education Programs.				
Recite and explain meaning of the FFA Creed.				
Attend an FFA meeting.				

Standard 02 – Students will understand the benefits of a Supervised	1	2	3	4
Agricultural Experience (SAE) Program.				
Prepare a plan for a long-term SAE				
In an approved record book, record all transactions and activities on a SAE				
Ctandard 04 Ctudanta will demonstrate acts practices when working in	4	2	2	
Standard 04 – Students will demonstrate safe practices when working in laboratories.	1	2	3	4
Demonstrate safe practices when working in laboratories.				
Demonstrate sais practices when we mail about the sais sais practices.				
Standard 05 – Students will demonstrate basic surveying and soil and water	1	2	3	4
management skills.				
Measure land with tape and/or instruments.				
Standard 06 – Students will perform basic plumbing and soldering skills.		2	3	4
<ul> <li>Install and repair plastic pipe and fittings.</li> </ul>				
Install and repair galvanized steel pipe and fittings.				
Standard 00 Students will calcut maintain renair and energic amall	4	2	3	4
Standard 09 – Students will select, maintain, repair, and operate small engines,	1	2	3	4
Use, classify, and service small gas engines.				
Start, operate and shut down a small gas engine.				
gas engine	Į			<u>                                     </u>
Standard 10 – Students will select, maintain, and safely operate oxyfuel		2	3	4
welding equipment and systems.				
<ul> <li>Student will setup, test, and adjust oxyacetylene welding/cutting equipment.</li> </ul>				
Student will cut various thickness of mild steel with an oxyacetylene cutting torch.				
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Standard 11 – Students will select, maintain, and safely operate shielded	1	2	3	4
metallic arc welding (SMAW) and gaseous metallic arc welding (GMAW)				
<ul> <li>systems.</li> <li>Student will start up, secure, and shut down welding equipment.</li> </ul>				
<ul> <li>Student will start up, secure, and shut down welding equipment.</li> <li>Student will adjust machines for various metals, joints, and thickness.</li> </ul>				
Student will prepare metal for welding.				
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Standard 12 – Students will fabricate with metal.	1	2	3	4
<ul> <li>Student will demonstrate proper use of safety practices when fabricating and/or installing metal materials.</li> </ul>				
Student will fabricate shop projects using metal				